**Course outcome: M.A**

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| **S. No.** | **Subject Name** | **Course outcome** |
| 1. | **Advance Nutrition and Food Science****(MHM6101T)** | **CO1**: **Describe** the anatomy and functions of the digestive system.**CO2**: **Identify** the underlying causes and clinicalmanifestations of common gastrointestinal.**CO3**: Understand the food additives.**CO4:** Classify the processing methods such as milling. |
| 2.  | **Human Development****(MHM6102T)** | **CO1**: **Define the Concept and Scope of Human Development.****CO2**: **Explain Developmental Milestones During Infancy.****CO3: Understand Adolescent Development.****CO4: Apply Developmental Knowledge to Real-World Contexts.** |
| 3.  | **Textiles Fibers and Their Properties (MHM6103T)** | **CO1**: Define the fibres manufacturing and applications.**CO2**: Explain the fabric construction methods.**CO3**:Describe the nonwoven textiles.**CO4:** Discuss about the Appearance, Fabric, and Durability. |
| 4.  | **Gender and Extension Development (MHM6104T)** | **CO1**: **Define the concept of gender.****CO2**:  **Describe the status and its relevance.****CO3**: Discuss the violence against women.**CO4: Explain the domestic violence.** |

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| **S. No.** | **Subject Name** | **Course outcome** |
| 1. | **Introduction to Basic Design (MHM6201T)** | **CO1**: Define the Elements of Design.**CO2**: Describe the Principles of Design.**CO3**: Understand the Home Interiors.**CO4** Discuss the Textile and Fashion Designs. |
| 2.  | **Extension Education (MHM6202T)** | **CO1**: Define the fundamentals of communication**CO2**: Identifying the role of communication in addressing developmental challenges.**CO3**: Discuss the significance of leadership in developmental communication.**CO4:** Describe the elements and principles of effective communication. |
| 3.  | **Family Resources Management (MHM6203T)** | **CO1**: **Define the housing needs and planning principles.****CO2: Describe the room planning and furniture arrangement.****CO3: Understand the concept and importance of home management.****CO4: Explain the motivational factors and their impact.** |
| 4.  | **Communication Health Management (MHM6204T)** | **CO1**: Define the concepts of health**CO2**:  **Describe** the role in assessing the health status of communities.**CO3**: Explain the **ecology and global warming.****CO4:** Explain **Natural and Man-Made Disasters**. |

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| **S. No.** | **Subject Name** | **Course outcome** |
| 1. | **Institute Management (MHM301)** | **CO1**: **Describe the** types of food service institutions.**CO2**: Discuss the principles of personnel management.**CO3**: Define the food production.**CO4:** Explain the various styles of food service.**CO5:** understanding of the importance of food and personal hygiene. |
| 2.  | **Family Relationship & Family Welfare (MHM302)** | **CO1:** Define the marriage and types of marriage**CO2**: Discuss the impact of social changes on family structures and dynamics.**CO3:** Explain the concept of children at risk and the factors contributing to their vulnerability.**CO4**: Define the counselling; recognize its scope and limitations.**CO5:** Explain the rights and responsibilities of children. |
| 3.  | **Textile and Clothing (MHM303)** | **CO1**: Define the classification of textile fibres.**CO2**: Explain the the elements and principles of design**CO3**:Discuss the origin and historical clothing.**CO4:** Explain the cultural and artistic of textiles.**CO5:** Define the concept of a consumer. |
| 4.  | **Extension Techniques and Programme (MHM304)** | **CO1**: Define the community development and empowerment.**CO2**: Discuss the **classification** of communication.**CO3**: Define audio-visual aids.**CO4:** Explain the **importance** of extension education programs.**CO5:** Understand the major steps involved in project formulation |

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| **S. No.** | **Subject Name** | **Course outcome** |
| 1. | **Institute Management (MHM401)** | **CO1**: **Describe the** types of food service institutions.**CO2**: Discuss the principles of personnel management.**CO3**: Define the food production.**CO4:** Explain the various styles of food service.**CO5:** understanding of the importance of food and personal hygiene |
| 2.  | **Family Relationship & Family Welfare (MHM402)** | **CO1:** Define the marriage and types of marriage**CO2**: Discuss the impact of social changes on family structures and dynamics**CO3:** Explain the concept of children at risk and the factors contributing to their vulnerability.**CO4**: Define the counselling; recognize its scope and limitations.**CO5:** Explain the rights and responsibilities of children. |
| 3.  | **Textile and Clothing (MHM403)** | **CO1**: Define the classification of textile fibres**CO2**: Explain the the elements and principles of design**CO3**:Discuss the origin and historical clothing.**CO4:** Explain the cultural and artistic of textiles.**CO5:** Define the concept of a consumer. |
| 4.  | **Extension Techniques and Programme (MHM404)** | **CO1**: Define the community development and empowerment.**CO2**: Discuss the **classification** of communication.**CO3**: Define the audio-visual aids.**CO4:** Explain the **importance** of extension education programs.**CO5:** Understand the major steps involved in project formulation. |
| 5. | **Advance Nutrition and Dietetics (MHM405) A** | **CO1**: Define the definition, principles, and importance of meal planning.**CO2**: Discuss thequalities and role of a dietitian.**CO3**: Define the implications for dietary management and overall health.**CO4:** Explain therole of diet in the prevention, management, and treatment of cardiovascular disorders.**CO5:** Understand the relationship between metabolic and cardiovascular disorders and other comorbidities. |
| 6. | **Early Childhood Care and Education****(MHM405) B** | **CO1**: Define the developmental tasks of the early childhood stage**CO2**: Discuss the child development model.**CO3**: Define the literature activities that promote language development.**CO4:** Explain the **physical** activity, and social interaction among young children.**CO5:** Understand the concept and importance of child-to-child programs. |